



# INVOLVE PROJECT

Scenarios and visions on dual VET in Greece

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# Information Sources

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Proposed scenarios stem from:

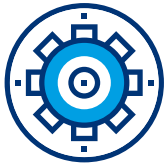
1. Quantitative & qualitative research (INVOLVE Project)
2. Existing governance system in Greece, as formulated by the recent Law 4763/2020
3. Experience from previous governance systems in Greece
4. “Scenario” workshop

# Current governance system

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# SYSTEM GOVERNANCE

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## **NATIONAL LEVEL**

### **Central Council of VET**

(Ministries, Social Partners, Chambers, Institutions, Regional & Local Authorities)



## **REGIONAL LEVEL**

### **Production and Labor Market Association Councils**

(Educational structures, Social Partners, Regional & Local Authorities)



## **ADMINISTRATIVE SUPPORT**

Structure of the new General Secretariat for Vocational Education, Training, Lifelong Learning & Youth



## **SCIENTIFIC SUPPORT**

Central Scientific Committee



## **SECTORAL SUPPORT**

Sectoral Skills Councils

# Deficiencies/problems of the current system

- ▶ As a system dealing with VET in general, it is not clear to what degree it can adequately handle issues of dual VET.
- ▶ It remains a highly centralized (**state-centered**) system.
- ▶ **The role of the competent bodies is restricted merely to an advisory one, which hampers participants' contribution and disposition.**
- ▶ **Competent bodies overlook local needs** by not incorporating individuals and bodies from local and sectoral level who would offer an insight into those needs at local level.
- ▶ **Competent bodies' role and responsibilities should be reinforced** and its composition should change.
- ▶ **The scientific contribution on Dual VET issues is not adequate nor systematized.**

# Scenarios

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ALTERNATIVE GOVERNANCE SYSTEM

(TWO ALTERNATIVES WITH SIMILAR VERSIONS)

# Main pillars of proposed scenario

- 1) Separation of the scientific and the administrative component.** In this direction it is crucial to acknowledge that the scientific and administrative/management components cannot be jointly subject to consultation, as they require different knowledge, focus and analysis.
- 2) The involvement at local level.** The regional level, despite its major significance, should not be of central focus for a number of reasons, such as the economic and social differences in prefectures within the same region, the structure of the social partners' representation schemes and the informal role played by school units in relation to local communities. Therefore, regional level retains an institutional role in one of the two scenarios, but with decreased responsibilities.
- 3) The proposed schemes create more institutions, but appoint a smaller number of people.**

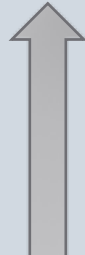
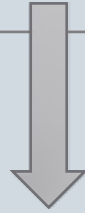
Scenario  
1a

National Coordinating Body for Dual  
Education (ESODE)

Sectoral Scientific Advisory  
Committees (SKEE)

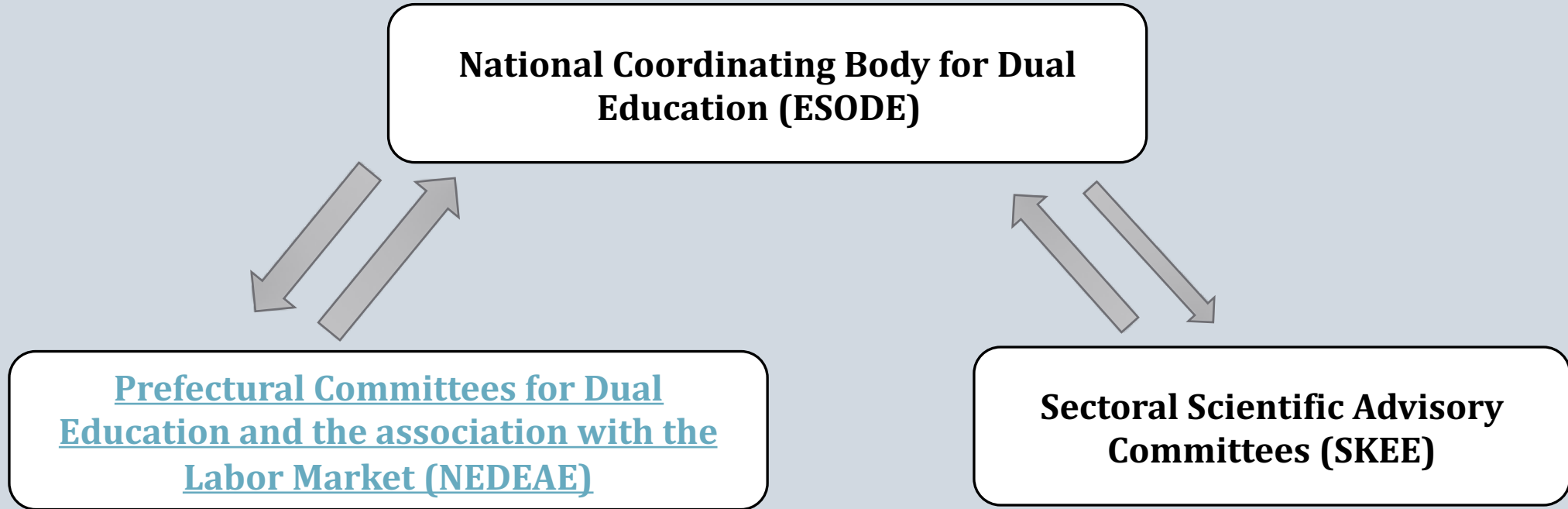
Dual Education Regional Councils  
(PSDE)

Prefectural Committees for Dual  
Education and the association with the  
Labor Market (NEDEAE)





Scenario  
1b\*



\*In this version of the governance system, ESODE as well as SKEE maintain the same role. Only the role of NEDEAE changes, in that it becomes more powerful due to the lack of an intermediate institutional body.



# Visions and Challenges on the Governance of DUAL VET in Greece

- ▶ The creation of an effective and productive governance system presupposes a **long-lasting perception** with stable institutions
- ▶ As a major pillar of VET, **social dialogue on dual VET should be based on concrete procedures**, even through the existing governance system (e.g. subcommittee responsible for dual VET, meetings solely for dual VET).
- ▶ **Further participation of social partners in local level is of major importance.** However, is **not considered feasible under the current conditions.** In that case, a preparation period and procedure is deemed necessary.
- ▶ **The establishment of an inclusive and effective scientific scheme** (e.g. participation of social partners) is considered one of the main challenges for the existing system
- ▶ A more effective participation, on behalf of all the involved actors, is related with the **adoption of clearly defined priorities of the governance system**, as for example in skills identification, specialties definition, and companies participation

# Visions and Challenges on the Governance of DUAL VET in Greece

- ▶ Any strengthening activity of the governance system should acknowledge that the **main actors are main users involved, state authorities and schools**. In any case, the **existing system, should be more flexible, with fewer members and better identified authorities**
- ▶ Even if governance institutions have no decisive jurisdictions, however, **a procedure of evaluation of the policies adopted should be followed** (e.g. whether they were based of institutions proposals)
- ▶ **Dual VET is considered a privileged field of social dialogue among social partners**. The adoption of common accepted procedures and the formation of a successful scheme of social dialogue, may constitute a case study for other social and educational fields (e.g. health, labour).

Thank you very much for your attention

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